

Sex and Gender integration in the Swiss Medical Curriculum (S&G integration)

Newsletter 1 - June 2021

You are reading the first newsletter of our S&G Integration project. In order to keep you informed about the work in progress, at least two newsletters will be produced each year during the duration of the project (2021-2024). These will be complemented by news published on our teaching platform as soon as it becomes available (expected end of 2021).

Our project aims to guide and support the integration of sex and gender dimensions into medical and nursing teaching schools. It has obtained a founding by swissuniversities. Initially developed by 6 medical schools (Lausanne, Zürich, Geneva, Fribourg, Bern, Basel) and one nursing school (University of Applied Sciences of Southern Switzerland, SUPSI-DEASS), it has been joined by the medical faculty of Luzern. The project consists of two main activities: the development of a common core curriculum and the creation of a platform for sharing resources. It is complemented by communication actions, the involvement of different stakeholders and the collection of indicators for evaluation.

The core curriculum is being structured

The curriculum is intended as a reference document, to which all universities can subscribe in order to develop teaching in the most unified way possible. It addresses two dimensions: the structure and the content of the teaching.

Structure refers to the organization of gender mainstreaming throughout the studies. It will define the number of hours devoted each year, the type of teaching (integration through specific S&G modules and transversal integration of those dimensions in as many disciplines as possible) and the pedagogic formats. Reference persons were identified in each university and are working together. More: vera.regitz-zagrosek@charite.de

Content refers to the core elements that should be addressed by the teaching. They will be defined in response to the objectives of the PROFILES, which means taking up the objectives of PROFILES and specifying which course content will achieve them. Work is in progress. More: virginie.schlueter@unisante.ch

IT platform is taking shape and has been given a name

The IT platform is being built to host all the gender mainstreaming teaching materials that will be made available through collaboration between the universities. It will be a wealth of valuable information! A powerful browser, clear sharing rules and quality materials are under development to allow quick identification of resources at Unisanté, Lausanne, in collaboration with the IT sector. More: diane.auderset@unisante.ch

The platform has a name!

GEMS Gender Education in Medicine for Switzerland

Thank you to all of you who voted!

Involving students in the project is a certainty but how to do so still needs to be clarified

In this respect, various considerations are underway. On the one hand, various projects aim to evaluate the knowledge and skills of students, in order to measure how our project will contribute to their development. On the other hand, the collaboration of the students throughout the project will be defined in partnership with them in order to give them a clear role and a margin of action. More: bettina.schwind@swisstph.ch; virginie.schlueter@unisante.ch

Award

Dre Joelle Schwarz, MA MSc PhD, Head of the Gender and Medicine Unit at Unisanté, Lausanne, has been awarded the Equality Award 2021 by the Faculty of Biology and Medicine of Lausanne, in recognition of her sustained contribution to the promotion of gender and equality. Congratulations!

Press, news



May 3, 2021 **Geschlechtsspezifische Gesundheit, radio-interview mit Prof. Cathérine Gebhard** zur Erforschung von Gesundheit und Geschlecht

<https://www.srf.ch/audio/focus/catherine-gebhard-gendermedizinerin-sportfans-leben-gefaehrlich?id=11974811>



May 10, 2021 **Genre et médecine, interview de Carole Clair**

<https://www.rts.ch/play/radio/redirect/detail/12151170>



May 11, 2021 **Herzinfarkt: Frauen haben andere Symptome mit Prof. Catherine Gebhard**

<https://www.ndr.de/fernsehen/sendungen/visite/Visite.visite19802.html>



June 2, 2021 **Genre et médecine. La médecine est-elle encore sexiste ?**

<https://www.rts.ch/play/tv/emission/369?id=49893>

More information on the University of Zurich's media interventions related to medicine and gender, can be accessed [here](#).

Scientific publications

Todorov A, Kaufmann F, Arslani K et al. **Gender differences in the provision of intensive care: a Bayesian approach**. Intensive Care Med 47, 577–587 (2021).

<https://link.springer.com/article/10.1007/s00134-021-06393-3>

Clair C, Schlueter V, Dominicé Dao M, Gayet Ageron A. **Covid-19 : dans le genre on peut faire mieux !** Rev Med Suisse 2021 ; 17 : 881-4

https://www.revmed.ch/view/708547/5567118/RMS_737_881.pdf

Coming soon: 30 June issue of the Revue Médicale Suisse is entirely dedicated to medicine and gender



New partners

University of Neuchâtel through Prof. Gregory Röder, Head of the Medical School is willing to taking part in the project and enabling S&G courses during the first year of Bachelor.

SUPSI is currently contacting other HES/FH to expand the collaboration with nursing schools.

Next meetings

- **Thursday 24th June 12:00-13:00** Meeting initiated by Berna Özdemir on a project proposal for the assessment of students' knowledge
- **Thursday 24th June 16:00-17:00** Meeting organized by Vera Regitz-Zagrosek to discuss WP 1, i.e. the structure of the teaching in the core curriculum.
- **Monday 28th June 17:00-18:00** Meeting organized by Diane Auderset to test the architecture of the platform.

Reminder

Deadline for the next swissuniversities call for projects: **20 August 2021** [P-7 Diversität, Inklusion und Chancengerechtigkeit \(2021–2024\) - swissuniversities](#)

If you want to contribute to the newsletter, please contact virginie.schlueter@unisante.ch